

**1. Do you like Chemistry?**

| year  | yes             |    |                 |    |                 |    | no              |    |                 |    |                 |    |
|-------|-----------------|----|-----------------|----|-----------------|----|-----------------|----|-----------------|----|-----------------|----|
|       | total           |    | female          |    | male            |    | total           |    | female          |    | male            |    |
|       | No. of students | %  | No. of students | %  | No. of students | %  | No. of students | %  | No. of students | %  | No. of students | %  |
| total | 109             | 70 | 57              | 64 | 50              | 75 | 47              | 30 | 30              | 37 | 17              | 25 |
| I     | 40              | 62 | 30              | 65 | 10              | 56 | 24              | 38 | 16              | 35 | 8               | 44 |
| II    | 40              | 78 | 8               | 53 | 32              | 89 | 11              | 22 | 7               | 47 | 4               | 11 |
| III   | 29              | 71 | 21              | 75 | 8               | 62 | 12              | 29 | 7               | 25 | 5               | 38 |

Chemistry is:

| year  | interesting     |    |                 |    |                 |    | difficult       |    |                 |    |                 |   |
|-------|-----------------|----|-----------------|----|-----------------|----|-----------------|----|-----------------|----|-----------------|---|
|       | total           |    | female          |    | male            |    | total           |    | female          |    | male            |   |
|       | No. of students | %  | No. of students | %  | No. of students | %  | No. of students | %  | No. of students | %  | No. of students | % |
| total | 75              | 48 | 43              | 48 | 36              | 54 | 39              | 25 | 27              | 30 | 11              |   |
| I     | 30              | 47 | 21              | 46 | 9               | 50 | 22              | 34 | 16              | 35 | 6               |   |
| II    | 24              | 45 | 7               | 47 | 17              | 47 | 11              | 73 | 6               | 17 | 5               |   |
| III   | 25              | 60 | 15              | 52 | 10              | 77 | 5               | 12 | 5               | 18 | 0               |   |

**2. If you were allowed to drop Chemistry, what would you do?**

| year  | I'd do it.      |    |                 |    |                 |    | No, I wouldn't. |    |                 |    |                 |    |
|-------|-----------------|----|-----------------|----|-----------------|----|-----------------|----|-----------------|----|-----------------|----|
|       | total           |    | female          |    | male            |    | total           |    | female          |    | male            |    |
|       | No. of students | %  | No. of students | %  | No. of students | %  | No. of students | %  | No. of students | %  | No. of students | %  |
| total | 55              | 35 | 33              | 37 | 22              | 33 | 101             | 65 | 56              | 63 | 45              | 67 |
| I     | 29              | 45 | 21              | 46 | 8               | 13 | 35              | 55 | 25              | 54 | 10              | 87 |
| II    | 10              | 20 | 4               | 27 | 6               | 17 | 41              | 80 | 11              | 63 | 30              | 83 |
| III   | 16              | 39 | 8               | 29 | 8               | 61 | 25              | 61 | 20              | 71 | 5               | 39 |

**3. Chemistry is interesting**

| year  | strongly agree  |    |                 |    |                 |    | agree           |    |                 |    |                 |    |
|-------|-----------------|----|-----------------|----|-----------------|----|-----------------|----|-----------------|----|-----------------|----|
|       | total           |    | female          |    | male            |    | total           |    | female          |    | male            |    |
|       | No. of students | %  | No. of students | %  | No. of students | %  | No. of students | %  | No. of students | %  | No. of students | %  |
| total | 38              | 24 | 23              | 26 | 15              | 22 | 85              | 54 | 42              | 47 | 43              | 65 |
| I     | 15              | 23 | 12              | 26 | 3               | 17 | 30              | 47 | 18              | 39 | 12              | 66 |
| II    | 10              | 21 | 2               | 13 | 8               | 22 | 30              | 56 | 8               | 54 | 22              | 62 |
| III   | 13              | 32 | 9               | 32 | 4               | 31 | 25              | 61 | 16              | 57 | 9               | 69 |

**4. If you had the choice: I'd elect Chemistry class because**

Of the interest in science

| year | total           |    | female          |    | male            |    |
|------|-----------------|----|-----------------|----|-----------------|----|
|      | No. of students | %  | No. of students | %  | No. of students | %  |
|      | total           | 20 | 13              | 9  | 10              | 11 |
| I    | 3               | 5  | 3               | 3  | 0               | 0  |
| II   | 11              | 22 | 4               | 27 | 7               | 19 |
| III  | 6               | 15 | 2               | 7  | 4               | 31 |

Of the dangerous chemicals. I like the risk

| year | total           |   | female          |   | male            |   |
|------|-----------------|---|-----------------|---|-----------------|---|
|      | No. of students | % | No. of students | % | No. of students | % |
|      | total           |   |                 |   |                 |   |
| I    |                 |   |                 |   |                 |   |
| II   |                 |   |                 |   |                 |   |
| III  |                 |   |                 |   |                 |   |

|       |    |    |    |    |    |    |
|-------|----|----|----|----|----|----|
| total | 41 | 26 | 18 | 20 | 23 | 38 |
| I     | 13 | 20 | 9  | 19 | 4  | 22 |
| II    | 20 | 39 | 4  | 27 | 16 | 44 |
| III   | 8  | 19 | 5  | 18 | 3  | 23 |

Of laboratory equipment which I like

| year  | total           |   | female          |    | male            |    |
|-------|-----------------|---|-----------------|----|-----------------|----|
|       | No. of students | % | No. of students | %  | No. of students | %  |
| total | 9               | 6 | 4               | 6  | 5               | 6  |
| I     | 5               | 8 | 2               | 4  | 3               | 17 |
| II    | 2               | 4 | 2               | 13 | 0               | 0  |
| III   | 2               | 5 | 1               | 3  | 1               | 8  |

Of the research. It is interesting

| year  | total           |    | female          |    | male            |    |
|-------|-----------------|----|-----------------|----|-----------------|----|
|       | No. of students | %  | No. of students | %  | No. of students | %  |
| total | 87              | 56 | 46              | 52 | 41              | 67 |
| I     | 36              | 58 | 25              | 54 | 11              | 67 |
| II    | 25              | 53 | 6               | 47 | 19              | 55 |
| III   | 26              | 63 | 17              | 61 | 9               | 69 |

Of my future plans (to study chemistry, pharmacy, medici

| year  | total           |    | female          |    | male            |    |
|-------|-----------------|----|-----------------|----|-----------------|----|
|       | No. of students | %  | No. of students | %  | No. of students | %  |
| total | 28              | 18 | 17              | 19 | 9               | 13 |
| I     | 10              | 16 | 9               | 19 | 1               | 5  |
| II    | 4               | 8  | 2               | 13 | 2               | 5  |
| III   | 14              | 39 | 8               | 28 | 6               | 46 |

**5. Chemistry is too complicated: (1 agree; 6 don't agree)**

1

| year  | total           |    | female          |    | male            |    |
|-------|-----------------|----|-----------------|----|-----------------|----|
|       | No. of students | %  | No. of students | %  | No. of students | %  |
| total | 23              | 15 | 12              | 13 | 11              | 17 |
| I     | 14              | 22 | 7               | 15 | 7               | 39 |
| II    | 5               | 10 | 1               | 7  | 4               | 11 |
| III   | 4               | 9  | 4               | 14 | 0               | 0  |

2

| year  | total           |    | female          |    | male            |    |
|-------|-----------------|----|-----------------|----|-----------------|----|
|       | No. of students | %  | No. of students | %  | No. of students | %  |
| total | 29              | 19 | 20              | 22 | 9               | 13 |
| I     | 14              | 22 | 13              | 28 | 1               | 6  |
| II    | 7               | 14 | 3               | 20 | 4               | 11 |
| III   | 8               | 18 | 4               | 14 | 4               | 27 |

3

| year | total           |   | female          |   | male            |   |
|------|-----------------|---|-----------------|---|-----------------|---|
|      | No. of students | % | No. of students | % | No. of students | % |

| year  | total           |    | female          |    | male            |    |
|-------|-----------------|----|-----------------|----|-----------------|----|
|       | No. of students | %  | No. of students | %  | No. of students | %  |
| total | 25              | 16 | 14              | 16 | 11              | 17 |
| I     | 9               | 14 | 6               | 15 | 3               | 10 |
| II    | 12              | 23 | 4               | 33 | 8               | 19 |
| III   | 4               | 9  | 4               | 14 | 0               | 0  |

4

| year  | total           |    | female          |    | male            |    |
|-------|-----------------|----|-----------------|----|-----------------|----|
|       | No. of students | %  | No. of students | %  | No. of students | %  |
| total | 30              | 19 | 17              | 17 | 13              | 19 |
| I     | 9               | 14 | 6               | 12 | 3               | 22 |
| II    | 9               | 18 | 6               | 33 | 3               | 11 |
| III   | 12              | 28 | 5               | 14 | 7               | 53 |

5

| year  | total           |    | female          |    | male            |    |
|-------|-----------------|----|-----------------|----|-----------------|----|
|       | No. of students | %  | No. of students | %  | No. of students | %  |
| total | 36              | 23 | 20              | 22 | 16              | 24 |
| I     | 14              | 22 | 13              | 28 | 1               | 6  |
| II    | 12              | 23 | 1               | 7  | 11              | 30 |
| III   | 10              | 24 | 7               | 25 | 3               | 20 |

6

| year  | total           |    | female          |    | male            |    |
|-------|-----------------|----|-----------------|----|-----------------|----|
|       | No. of students | %  | No. of students | %  | No. of students | %  |
| total | 13              | 8  | 6               | 7  | 7               | 10 |
| I     | 4               | 6  | 3               | 6  | 1               | 5  |
| II    | 6               | 12 | 0               | 0  | 6               | 18 |
| III   | 3               | 7  | 3               | 11 | 0               | 0  |

If you choose 1, 2, 3: why is Chemistry too complicated?

Because I don't understand the formula

| year  | total           |    | female          |    | male            |    |
|-------|-----------------|----|-----------------|----|-----------------|----|
|       | No. of students | %  | No. of students | %  | No. of students | %  |
| total | 27              | 34 | 17              | 30 | 10              | 43 |
| I     | 17              | 46 | 11              | 41 | 6               | 60 |
| II    | 5               | 20 | 3               | 43 | 2               | 11 |
| III   | 5               | 28 | 3               | 25 | 2               | 33 |

Because I can't imagine how atoms could exist or work (because we can't see or watch them)

| year  | total           |    | female          |    | male            |    |
|-------|-----------------|----|-----------------|----|-----------------|----|
|       | No. of students | %  | No. of students | %  | No. of students | %  |
| total | 22              | 28 | 13              | 23 | 9               | 39 |
| I     | 8               | 22 | 5               | 18 | 3               | 30 |
| II    | 7               | 28 | 4               | 57 | 3               | 17 |
| III   | 7               | 33 | 4               | 33 | 3               | 50 |

Because I can't remember so much information

| year  | total           |    | female          |    | male            |    |
|-------|-----------------|----|-----------------|----|-----------------|----|
|       | No. of students | %  | No. of students | %  | No. of students | %  |
| total | 47              | 59 | 28              | 49 | 19              | 83 |
| I     | 22              | 59 | 16              | 59 | 6               | 60 |
| II    | 15              | 60 | 4               | 57 | 11              | 61 |
| III   | 10              | 56 | 7               | 58 | 3               | 50 |

Because I cannot distinguish different chemicals

| year  | total           |    | female          |    | male            |    |
|-------|-----------------|----|-----------------|----|-----------------|----|
|       | No. of students | %  | No. of students | %  | No. of students | %  |
| total | 21              | 26 | 12              | 21 | 9               | 39 |
| I     | 7               | 19 | 3               | 11 | 4               | 40 |
| II    | 6               | 24 | 2               | 28 | 4               | 22 |
| III   | 3               | 17 | 1               | 8  | 2               | 33 |

Other

| year  | total           |   |
|-------|-----------------|---|
|       | No. of students | % |
| total | 4               | 2 |

1. The teacher doesn't explain clearly enough.
2. There is too much to learn.
3. The calculations are too difficult.
4. The teacher was absent and now there is too much material to learn.

**If you choose 4, 5, 6: why isn't Chemistry complicated?**

Because there is a relation (is linked) to everyday life

| year  | total           |    | female          |    | male            |    |
|-------|-----------------|----|-----------------|----|-----------------|----|
|       | No. of students | %  | No. of students | %  | No. of students | %  |
| total | 16              | 21 | 7               | 16 | 9               | 27 |
| I     | 4               | 15 | 2               | 14 | 2               | 15 |
| II    | 6               | 23 | 2               | 14 | 4               | 36 |
| III   | 6               | 26 | 4               | 31 | 2               | 17 |

Because there are only similarities to other subjects

| year  | total           |    | female          |    | male            |    |
|-------|-----------------|----|-----------------|----|-----------------|----|
|       | No. of students | %  | No. of students | %  | No. of students | %  |
| total | 10              | 14 | 4               | 9  | 6               | 18 |
| I     | 3               | 11 | 1               | 7  | 2               | 15 |
| II    | 3               | 12 | 1               | 7  | 2               | 15 |
| III   | 4               | 17 | 2               | 15 | 2               | 17 |

Because it is important for my future

| year  | total           |    | female          |    | male            |    |
|-------|-----------------|----|-----------------|----|-----------------|----|
|       | No. of students | %  | No. of students | %  | No. of students | %  |
| total | 15              | 20 | 9               | 21 | 6               | 18 |
| I     | 6               | 22 | 4               | 28 | 2               | 15 |
| II    | 3               | 12 | 2               | 14 | 2               | 18 |
| III   | 6               | 22 | 4               | 31 | 2               | 17 |

Because I simply like it

| year  | total           |    | female          |    | male            |    |
|-------|-----------------|----|-----------------|----|-----------------|----|
|       | No. of students | %  | No. of students | %  | No. of students | %  |
| total | 43              | 57 | 19              | 44 | 24              | 73 |
| I     | 19              | 70 | 11              | 78 | 8               | 61 |
| II    | 16              | 61 | 7               | 50 | 9               | 82 |
| III   | 8               | 35 | 4               | 31 | 4               | 33 |

Other

|       | total           |   |
|-------|-----------------|---|
|       | No. of students | % |
| total | 4               | 5 |

1. I find it easy to learn.

2. It is interesting and requires attention.

3. It is attractive.

4. It's logical.

6. **Chemistry is interesting because the lessons aren't as boring as other subjects due to the relation to everyday life shown in experiments**

| year  | strongly agree  |    |                 |    |                 |    | agree           |    |                 |    |                 |    |
|-------|-----------------|----|-----------------|----|-----------------|----|-----------------|----|-----------------|----|-----------------|----|
|       | total           |    | female          |    | male            |    | total           |    | female          |    | male            |    |
|       | No. of students | %  | No. of students | %  | No. of students | %  | No. of students | %  | No. of students | %  | No. of students | %  |
| total | 15              | 10 | 8               | 9  | 7               | 10 | 88              | 56 | 50              | 56 | 38              | 57 |
| I     | 6               | 9  | 5               | 11 | 1               | 6  | 36              | 57 | 25              | 55 | 11              | 61 |
| II    | 5               | 10 | 0               | 0  | 5               | 14 | 32              | 63 | 10              | 67 | 22              | 61 |
| III   | 4               | 10 | 3               | 10 | 1               | 8  | 20              | 49 | 15              | 54 | 5               | 38 |

7. **Do you think Chemistry will be very useful for your future?**

| year  | yes             |    |                 |    |                 |    | no              |    |                 |    |                 |    |
|-------|-----------------|----|-----------------|----|-----------------|----|-----------------|----|-----------------|----|-----------------|----|
|       | total           |    | female          |    | male            |    | total           |    | female          |    | male            |    |
|       | No. of students | %  | No. of students | %  | No. of students | %  | No. of students | %  | No. of students | %  | No. of students | %  |
| total | 76              | 49 | 47              | 53 | 29              | 43 | 80              | 51 | 42              | 47 | 38              | 57 |
| I     | 27              | 42 | 22              | 48 | 5               | 28 | 37              | 58 | 24              | 52 | 13              | 72 |
| II    | 26              | 51 | 7               | 47 | 19              | 53 | 25              | 49 | 8               | 53 | 17              | 47 |
| III   | 23              | 56 | 18              | 64 | 5               | 38 | 18              | 44 | 10              | 36 | 8               | 62 |

8. **I don't think I will be successful in Chemistry:**

| year  | strongly agree  |    |                 |    |                 |    | agree           |    |                 |    |                 |    |
|-------|-----------------|----|-----------------|----|-----------------|----|-----------------|----|-----------------|----|-----------------|----|
|       | total           |    | female          |    | male            |    | total           |    | female          |    | male            |    |
|       | No. of students | %  | No. of students | %  | No. of students | %  | No. of students | %  | No. of students | %  | No. of students | %  |
| total | 33              | 21 | 19              | 21 | 14              | 21 | 68              | 44 | 36              | 40 | 32              | 48 |
| I     | 13              | 20 | 8               | 17 | 5               | 28 | 28              | 44 | 18              | 39 | 10              | 56 |
| II    | 6               | 12 | 3               | 20 | 3               | 8  | 26              | 51 | 8               | 53 | 18              | 50 |
| III   | 14              | 34 | 8               | 28 | 6               | 46 | 14              | 34 | 10              | 36 | 4               | 31 |

9. I would be more interested in Science subjects if there were more experiments.

| year  | strongly agree  |    |                 |    |                 |    | agree           |    |                 |    |                 |    |
|-------|-----------------|----|-----------------|----|-----------------|----|-----------------|----|-----------------|----|-----------------|----|
|       | total           |    | female          |    | male            |    | total           |    | female          |    | male            |    |
|       | No. of students | %  | No. of students | %  | No. of students | %  | No. of students | %  | No. of students | %  | No. of students | %  |
| total | 53              | 34 | 31              | 35 | 22              | 33 | 72              | 46 | 43              | 48 | 29              | 43 |
| I     | 14              | 22 | 11              | 24 | 3               | 18 | 34              | 54 | 24              | 53 | 10              | 57 |
| II    | 21              | 41 | 5               | 33 | 16              | 45 | 18              | 35 | 6               | 40 | 12              | 33 |
| III   | 18              | 44 | 15              | 54 | 3               | 23 | 20              | 49 | 13              | 46 | 7               | 54 |

10. My expectations have been fulfilled in my Chemistry lessons. (I

| year  | strongly agree  |    |                 |   |                 |    | agree           |    |                 |    |                 |    |
|-------|-----------------|----|-----------------|---|-----------------|----|-----------------|----|-----------------|----|-----------------|----|
|       | total           |    | female          |   | male            |    | total           |    | female          |    | male            |    |
|       | No. of students | %  | No. of students | % | No. of students | %  | No. of students | %  | No. of students | %  | No. of students | %  |
| total | 10              | 6  | 3               | 3 | 7               | 10 | 64              | 41 | 39              | 44 | 25              | 37 |
| I     | 3               | 5  | 1               | 2 | 2               | 11 | 23              | 36 | 18              | 39 | 5               | 28 |
| II    | 5               | 10 | 1               | 7 | 4               | 11 | 20              | 39 | 5               | 33 | 15              | 42 |
| III   | 2               | 5  | 1               | 4 | 1               | 8  | 21              | 52 | 16              | 57 | 5               | 38 |

11. I choose Chemistry because of my teacher (High clas:

| year  | strongly agree  |    |                 |    |                 |    | agree           |    |                 |    |                 |    |
|-------|-----------------|----|-----------------|----|-----------------|----|-----------------|----|-----------------|----|-----------------|----|
|       | total           |    | female          |    | male            |    | total           |    | female          |    | male            |    |
|       | No. of students | %  | No. of students | %  | No. of students | %  | No. of students | %  | No. of students | %  | No. of students | %  |
| total | 30              | 19 | 14              | 16 | 16              | 24 | 60              | 39 | 41              | 47 | 19              | 27 |
| I     | 15              | 23 | 11              | 24 | 4               | 22 | 19              | 30 | 16              | 34 | 3               | 17 |
| II    | 10              | 20 | 1               | 7  | 9               | 25 | 23              | 45 | 9               | 60 | 14              | 39 |
| III   | 5               | 12 | 3               | 11 | 2               | 15 | 18              | 44 | 16              | 61 | 2               | 15 |

| ale | boring          |     |                 |    |                 |    |
|-----|-----------------|-----|-----------------|----|-----------------|----|
|     | total           |     | female          |    | male            |    |
|     | No. of students | %   | No. of students | %  | No. of students | %  |
| 16  | 23              | 15  | 19              | 21 | 5               | 7  |
| 33  | 22              | 348 | 18              | 39 | 4               | 22 |
| 14  | 0               | 0   | 0               | 0  | 0               | 0  |
| 0   | 2               | 5   | 1               | 4  | 1               | 8  |

|  | disagree        |    |                 |    |                 |    | strongly disagree |   |                 |   |
|--|-----------------|----|-----------------|----|-----------------|----|-------------------|---|-----------------|---|
|  | total           |    | female          |    | male            |    | total             |   | female          |   |
|  | No. of students | %  | No. of students | %  | No. of students | %  | No. of students   | % | No. of students | % |
|  | 27              | 18 | 21              | 24 | 6               | 9  | 6                 | 4 | 3               | 3 |
|  | 16              | 25 | 13              | 28 | 3               | 17 | 3                 | 5 | 3               | 7 |
|  | 8               | 17 | 5               | 33 | 3               | 8  | 3                 | 6 | 0               | 0 |
|  | 3               | 7  | 3               | 11 | 0               | 0  | 0                 | 0 | 0               | 0 |









| total           |    | disagree        |    |                 |    | total           |   | strongly disagree |   |
|-----------------|----|-----------------|----|-----------------|----|-----------------|---|-------------------|---|
| No. of students | %  | female          |    | male            |    | No. of students | % | female            |   |
|                 |    | No. of students | %  | No. of students | %  |                 |   | No. of students   | % |
| 51              | 33 | 29              | 33 | 22              | 33 | 2               | 1 | 2                 | 2 |
| 20              | 31 | 14              | 30 | 6               | 33 | 2               | 3 | 2                 | 4 |
| 14              | 27 | 5               | 33 | 9               | 25 | 0               | 0 | 0                 | 0 |
| 17              | 41 | 10              | 36 | 7               | 54 | 0               | 0 | 0                 | 0 |

| total           |    | disagree        |    |                 |    | total           |    | strongly disagree |   |
|-----------------|----|-----------------|----|-----------------|----|-----------------|----|-------------------|---|
| No. of students | %  | female          |    | male            |    | No. of students | %  | female            |   |
| No. of students | %  | No. of students | %  | No. of students | %  | No. of students | %  | No. of students   | % |
| 45              | 29 | 31              | 35 | 14              | 21 | 10              | 6  | 3                 | 4 |
| 20              | 31 | 17              | 37 | 3               | 16 | 3               | 5  | 3                 | 7 |
| 13              | 25 | 4               | 27 | 9               | 25 | 6               | 12 | 0                 | 0 |
| 12              | 30 | 10              | 36 | 2               | 15 | 1               | 2  | 0                 | 0 |

| total           |    | disagree        |    |                 |    | total           |   | strongly disagree |   |
|-----------------|----|-----------------|----|-----------------|----|-----------------|---|-------------------|---|
| No. of students | %  | female          |    | male            |    | No. of students | % | female            |   |
| No. of students | %  | No. of students | %  | No. of students | %  | No. of students | % | No. of students   | % |
| 23              | 15 | 11              | 12 | 12              | 18 | 8               | 4 | 4                 | 5 |
| 12              | 19 | 8               | 17 | 4               | 23 | 4               | 5 | 3                 | 6 |
| 8               | 16 | 3               | 20 | 5               | 14 | 4               | 8 | 1                 | 7 |
| 3               | 7  | 0               | 0  | 3               | 23 | 0               | 0 | 0                 | 0 |

| total           |    | disagree        |    |                 |    | total           |    | strongly disagree |   |
|-----------------|----|-----------------|----|-----------------|----|-----------------|----|-------------------|---|
| No. of students | %  | female          |    | male            |    | No. of students | %  | female            |   |
| No. of students | %  | No. of students | %  | No. of students | %  | No. of students | %  | No. of students   | % |
| 66              | 42 | 42              | 48 | 24              | 35 | 16              | 10 | 4                 | 4 |
| 31              | 48 | 23              | 50 | 8               | 44 | 7               | 11 | 4                 | 9 |
| 22              | 43 | 8               | 53 | 14              | 39 | 4               | 8  | 1                 | 7 |
| 13              | 31 | 11              | 39 | 2               | 16 | 5               | 12 | 0                 | 0 |

| total           |    | disagree        |    |                 |    | total           |    | strongly disagree |    |
|-----------------|----|-----------------|----|-----------------|----|-----------------|----|-------------------|----|
| No. of students | %  | female          |    | male            |    | No. of students | %  | female            |    |
| No. of students | %  | No. of students | %  | No. of students | %  | No. of students | %  | No. of students   | %  |
| 44              | 28 | 27              | 30 | 17              | 25 | 22              | 14 | 6                 | 7  |
| 16              | 25 | 13              | 28 | 3               | 17 | 14              | 22 | 6                 | 13 |
| 14              | 27 | 5               | 33 | 9               | 25 | 4               | 8  | 0                 | 0  |
| 14              | 34 | 9               | 39 | 5               | 39 | 4               | 10 | 0                 | 0  |

| male            |   |
|-----------------|---|
| No. of students | % |
| 3               | 4 |
| 0               | 0 |
| 3               | 8 |
| 0               | 0 |









| male            |   |
|-----------------|---|
| No. of students | % |
| 0               | 0 |
| 0               | 0 |
| 0               | 0 |
| 0               | 0 |

| male            |    |
|-----------------|----|
| No. of students | %  |
| 7               | 10 |
| 0               | 0  |
| 6               | 17 |
| 1               | 8  |

| male            |   |
|-----------------|---|
| No. of students | % |
| 4               | 6 |
| 1               | 2 |
| 3               | 8 |
| 0               | 0 |

| male            |    |
|-----------------|----|
| No. of students | %  |
| 12              | 18 |
| 3               | 17 |
| 3               | 8  |
| 5               | 38 |

| male            |    |
|-----------------|----|
| No. of students | %  |
| 16              | 24 |
| 8               | 44 |
| 4               | 11 |
| 4               | 31 |