Do you like Chemistry?

| Yes $=>41$ | $100 \%$ |
| :--- | ---: |
| If you were allowed to drop Chemistry, would you do it? |  |

If you were allowed to drop Chemistry, would you do it?
Yes, I would => 5
$12 \%$ ~

| Chemistry is interesting |  |
| :--- | ---: |
| Strongly Agree $=>12$ |  |
|  | $29 \% \sim$ |

If you had the choice: I'd elect chemistry class because... (multi-choiced)
Of the interest in science => 13

| Chemistry is complicated (1 Agree; 6 Disagree) |  |
| :--- | ---: |
| $1=>2$ | $5 \% \sim$ |

If you have chosen 1, 2,3 ; Why is Chemistry too complicated
Because I can't undersand the formula => 2
$14 \% ~$

If you have chosen 4, 5, 6; Why isn't Chemistry complicated (multi-choiced)
Because there is a relation (is linked) to everyday life => $\mathbf{1 0}$
29\%~
Chemistry is interesting because the lessons aren't as boring as other subjects, due to tl Strongly Agree => 7
$17 \% \sim$

Do you think Chemistry will be very useful for your future?
Yes $=>31$
76\%~

I don't think I will be sucessful in Chemistry
Totally Agree => 4

I would be more interested in Science subjects if there were more experiments. Totally Agree => 21

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Have your exceptations beem fulfilled on your Chemistry lessons?
Totally Agree => 4
```

Ichose Chemistry Because of my teacher.
Totally Agree => 4


Agree $=>5$
$\qquad$

## Agree => 17

$\qquad$

## Agree => 22

Disagree => 7

Of laboratory equipment which I like => 8

3 => 11

Because I can't remember so much info $=>6$
44\%~

Because it is important for my future => 10

Disagree => 5

Disagree => 21
$\qquad$

Disagree => 1
$\qquad$

Disagree => 11

Disagree => 21
Strongly Disagree => 2
Of the research. It is interesting => 8
$4=>8$
Because I cant distinguish different chemicals => 2
Because I simply like it => 13

|  | $37 \% \sim$ |
| :--- | ---: |
| Strongly Disagree $=>5$ |  |
|  | $12 \%^{\sim}$ |

Totally Disagree => 11
$\qquad$

Totally Disagree => $\mathbf{2}$

Totally Disagree => 4

14 Of my future plans (to study chemistry, pharmacy, medicine etc.)

| $5=>6$ | $15 \% \sim$ |
| :--- | ---: |
| Other $=>2$ ( Complicated formulas) |  |

Other => $\mathbf{2}$ ( Understanding the lesson)

